TEACHING PLAN OF LAST & CURRENT SESMESTER.

\*Name of Faculty: DR AMNA MIRZA

\* Department of Political Science, Shyama Prasad Mukherji College for Women, University of Delhi

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\* Course and Year: BA HONS POLITICAL SCIENCE, AUGUST 2022

-DECEMBER 2022

\* Semester: III, SECTION A.

\* Taught individually or shared: INDIVIDUALLY

\* Paper: 3.3 Paper VII- Perspectives on International Relations and World History

\*No. of Classes (per week): 5 LECTURES AND 2 TUTORIALS PER WEEK, TEACHING MODE: REGULAR COLLEGE TEACHING, AS PER ALLOTED TIME TABLE. - LECTURE /FLIP CLASS/ PPT

Teaching Method:-

Using a combination of pedagogical tools and teaching techniques, with focus on:-

\* To equip students with the basic intellectual tools for understanding International Relations.

\* introduce students to important theoretical approaches for studying international relations.

Outline:-

A. Studying International Relations (15 Lectures)

i. How do you understand International Relations: Levels of Analysis (3 lectures)

ii. History and IR: Emergence of the International State System (2 Lectures)

iii. Pre-Westphalia and Westphalia (5 lectures)

iv. Post-Westphalia (5 lectures)

B. Theoretical Perspectives (25 Lectures) :-

i Classical Realism & Neo-Realism (6 lectures)

ii. Liberalism & Neoliberalism (5 lectures)

iii. Marxist Approaches (5 lectures)

iv. Feminist Perspectives (4 lectures)

v. Eurocentricism and Perspectives from the Global South (5 Lectures)

C. An Overview of Twentieth Century IR History (20 Lectures)

i. World War I: Causes and Consequences (1 Lecture)

ii. Significance of the Bolshevik Revolution (1 Lecture)

iii. Rise of Fascism / Nazism (2 Lectures)

iv. World War II: Causes and Consequences (3 Lectures)

v. Cold War: Different Phases (4 Lectures)

vi. Emergence of the Third World (3 Lectures)

vii. Collapse of the USSR and the End of the Cold War (2 Lectures)

viii. Post Cold War Developments and Emergence of Other Power Centers of Power

(4 Lectures)

Internal Assessment:-

\* Each Topic is studied in detail as per syllabus norms, followed by assessment using various aspects.

\* Discussion on detailed class reports, corrections, tips & other recommendations to revise

Tutorial Class:

\* Tutorials are held every week. Students have been divided into various groups, wide array of ideas, queries are taken into consideration. A meticulous combination of both online and offline reading references is followed. Information about tutorial tasks are duly updated in advance at Google classroom and via other mechanisms of Communication.

Reading Material: Both online and offline references are shared with students. The reading package also has been made available. Other avenues of online learning too shared with students, as per UGC & University guidelines

Readings:

M. Nicholson, (2002) International Relations: A Concise Introduction, New York: "

Palgrave, pp. 1-4.

R. Jackson and G. Sorensen, (2007) Introduction to International Relations: Theories am

and Approches, 3rd Edition, Oxford: Oxford University Press, pp. 2-7

S. Joshua. Goldstein and J. Pevehouse, (2007) International Relations, New York:

Pearson Longman, 2007.

C. Brown and K. Ainley, (2009) Understanding International Relations, Basingstoke: m

Palgrave, pp. 1-16.

K. Mingst and J. Snyder, (2011) Essential Readings in International Relations, New

York: W.W. Nortan and Company.

M. Smith and R. Little, (eds) (2000) ‘Introduction’, in Perspectives on World Politics,

New York: Routledge, 2000, 1991.

J. Baylis and S. Smith (eds), (2008) The Globalization of World Politics: An Introduction a7

to International Relations, New York: Oxford University Press, .

Teaching Assessment :-

\* Monthly and regular feedback is undertaken where I ask students to evaluate.

Both online and offline references are shared with students. The reading package also has been made available. Other avenues of online learning too shared with students, as per UGC & University guidelines.

G. Ritzer, (2010) Globalization: A Basic Text, Sussex: Wiley-Blackwell, pp. 33-62.

M. Strager, (2009) Globalization: A Very Short Introduction, London: Oxford University

R. Keohane and J. Nye Jr, (2000) ‘Globalization: What’s New? What’s Not? (And So What?)’, in Foreign Policy, No 118, pp. 104-119.

A. McGrew, (2011) ‘Globalization and Global Politics’, in J. Baylis, S. Smith and P. Owens

(eds.) Globalization of World Politics: An Introduction to International Relations, New York:

Oxford University Press, pp. 14-31.

G. Ritzer, (2010) Globalization: A Basic Text, Sussex: Wiley-Blackwell, pp. 180-191

TEACHING PLAN OF Last& CURRENT SESMESTER for Program Courses

\* Course and Year: BA program, Political Science, third year, Semester 5, AUGUST 2022-DECEMBER 2022

\* Semester: 3, SECTION B

\* Taught individually or shared: INDIVIDUALLY

\* Paper: Discipline Specific Elective Course : Themes in Comparative Political Theory

\*No. of Classes (per week): 5 LECTURES AND 2 TUTORIALS PER WEEK, TEACHING MODE : REGULAR COLLEGE TEACHING ,AS PER ALLOTED TIME TABLE.- LECTURE /FLIP CLASS/ PPT

Teaching Method :-

Using a combination of pedagogical tools and teaching techniques, with focus on:-

\* familiarize students with the need to recognize how conceptual resources in political theory draw from plural traditions.

\* exploring the Indian and Western traditions of political theory through some selected themes as per syllabus.

Outline:-

1. Distinctive features of Indian and Western political thought (08 lectures)

2. Western Thought: Thinkers and Themes

a. Aristotle on Citizenship

b. Locke on Rights

c. Rousseau on Inequality

d. J. S. Mill on liberty and democracy

e. Marx and Bakunin on State (26 lectures)

3. Indian Thought: Thinkers and Themes

a. Kautilya on State

b. Tilak and Gandhi on Swaraj

c. Ambedkar and Lohia on Social Justice

d. Nehru and Jayaprakash Narayan on Democracy

e. Pandita Ramabai on Patriarchy (26 lectures

Internal Assessment :-

\* Each Topic is studied in detail as per syllabus norms, followed by assessment using various aspects.

\* Discussion on detailed class reports, corrections, tips & other recommendations to revise

Tutorial Class:-

Tutorial are held every week. Students have been divided into various groups , wide array of ideas, queries are taken into consideration. A meticulous combination of both online and offline reading references is followed. Information about tutorial tasks are duly updated in advance at Google classroom and via other mechanisms of Communication.

Reading Material:

Both online and offline references are shared with students. The reading package also has been made available. Other avenues of online learning too shared with students, as per UGC & University guidelines

Readings:

Dallmayr, F. (2009) ‘Comparative Political Theory: What is it good for?’, in Shogimen, T.

and Nederman, C. J. (eds.) Western Political Thought in Dialogue with Asia. Plymouth,

United Kingdom: Lexington,pp. 13‐24.

Parel, A. J. (2009) ‘From Political Thought in India to Indian Political Thought’, in

Shogiman, T. and Nederman, C. J. (eds.) Western Political Thought in Dialogue with Asia.

Plymouth, United Kingdom:Lexington, pp. 187‐208.

Pantham, Th. (1986) ‘Introduction: For the Study of Modern Indian Political Thought’, in

Pantham, Th. & Deutch, K. L. (eds.) Political Thought in Modern India. New Delhi: Sage,

pp. 9‐16.

Burns, T. (2003) ‘Aristotle’, in Boucher, D and Kelly, P. (eds.) Political Thinkers: From

Socrates to the Present. New York: Oxford University Press, pp. 73‐91.

Waldron, J. (2003) ‘Locke’, in Boucher, D. and Kelly, P. (eds.) Political Thinkers:

From Socrates to the Present, New York: Oxford University Press, pp. 181‐197.

Teaching Assessment :-

\* Monthly and regular feedback is undertaken where I ask students to evaluate.

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Topic & Weblink

🕳️Significance of IR:

https://youtu.be/86lK3UzYL1

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🕳️Levels of analysi

Link:

https://youtu.be/Of\_WinPVw6

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🕳️ realism:

https://youtu.be/WHJANCNm-Y

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🕳️ Great debates in IR

https://youtu.be/uxhZji5IQk

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🕳️ Critical perspectives in IR :

https://youtu.be/h\_Cvb7bDxk

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🕳️Liberalism in IR:

https://youtu.be/o3Dj4IGLXS

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🕳️ Marxism in IR:

https://youtu.be/MRJyD9kytt

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🕳️ Marxist perspectives in IR

https://youtu.be/dLmygvyH9i

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🕳️ feminist perspective in IR:

https://youtu.be/EuF6PUCUsZ

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🕳️ Global South:

https://youtu.be/ZVTaQyjRwE

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🕳️ first World War:

https://youtu.be/RonrOSSNTV

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🕳️ Second World War:

https://youtu.be/f5Pw6lPdGs

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🕳️ cold war:

https://youtu.be/hZAK3Z8UwQ

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🕳️ post cold war:

https://youtu.be/ZHTsuba32N

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🕳️ third world:

https://youtu.be/x\_ht9LZBrQ

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🕳️ NAM

🕳️ https://youtu.be/jpMphDg-ee

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🕳️ new centres of power:

https://youtu.be/g05Tt7OMZr

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https://youtu.be/\_gxIVnfUEA

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https://youtu.be/4OSOmHXhdy

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\* Social movements in advanced industrial and developing Societies:-

\* Part

https://youtu.be/vrd6eTfCZl

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\* Part 2

https://youtu.be/nIZVX3E0wh

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\* Global Economy & International Relations : Issues & Trends

\* Part 1: Link 🖇️🔗

https://youtu.be/9lKijI9LT

\* Part 2: Link 🖇️🔗:

https://youtu.be/QxVo\_IgkUU

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\* Culture and IR Perspectives, Link :-

https://youtu.be/LNzNSFH3M

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\* Culture and Global Dimensions,Link :-

https://youtu.be/A413nflPG

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\*'UN funds and programs, Link :-

https://youtu.be/jO\_EG1JrC

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Nuclear weapons and Global Issue

Link 🔗👇:

https://youtu.be/7Z07qf7cL

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International Political Economy:-

Link:

https://youtu.be/8x337om\_PG

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the English School in IR theory:

Link 🔗🖇️:

Part

https://youtu.be/D1dQxDVyqk

Part 2:

https://youtu.be/nVJ0z0jXB

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Constructivism & IR theory

Weblink:

https://youtu.be/anAXQKqIos

https://youtu.be/r78LTTWq7Y

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August 2022: June 2023:-

B El Ed liberal option Political Science (Annual Mode)

Second Year.

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Paper :-

B. El Ed, Liberal Option Political Science, Second Year, Annual Mode, January - April 2022

Taught individually or shared: SHARED.

Paper: B. El Ed, Liberal Option Political Science, Second Year, Annual Mode.

No. of Classes (per week): 3 LECTURES PER WEEK, TEACHING MODE : REGULAR COLLEGE TEACHING ,AS PER ALLOTED TIME TABLE.- LECTURE /FLIP CLASS/ PPT

Teaching Method :-

Using a combination of pedagogical tools and teaching techniques, with focus on :-

\* Understanding of what is meant by core concepts of Political Science.

\* Make students aware about key debates, important ideas within concepts of Rights, liberty, equality , justice etc..

Internal Assessment :-

\* Each Topic is studied in detail as per syllabus norms, followed by assessment using various aspects.

\* Discussion on detailed class reports, corrections, tips & other recommendations to revise

-Tutorial Class:-

\* Since it's an annual mode paper, one of the lecture per every two weeks, has been converted into tutorial. Students are encouraged to present their learning insights, doubts , wide array of ideas, queries etc are taken into consideration. A meticulous combination of both online and offline reading references is followed. Information about tutorial tasks are duly updated in advance at Google classroom and via other mechanisms of Communication.

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